



Joy Kennedy-oneill  
COMPOSITION & RHETORIC II (ENGL1302 42231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), COMPOSITION & RHETORIC II

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COMPOSITION & RHETORIC II (ENGL1302 42231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Joy Kennedy-oneill  
2023 Fall (16-Week - 231S)  
COMPOSITION & RHETORIC II (ENGL1302 42231S)  
No. of responses = 4



## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree



strongly agree

n=4  
av.=5  
md=5  
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



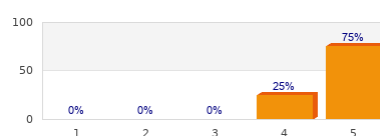
strongly agree

n=4  
av.=5  
md=5  
dev.=0

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



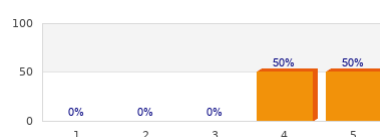
Very Satisfied

n=4  
av.=4.8  
md=5  
dev.=0.5

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=4  
av.=4.5  
md=4.5  
dev.=0.6

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  75%

31 - 60 completed credits  0%

61 - 90 completed credits  0%

91 + completed credits  25%

n=4

7.2) This course is instructed as:

a face-to-face course  25%

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  75%

n=4

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

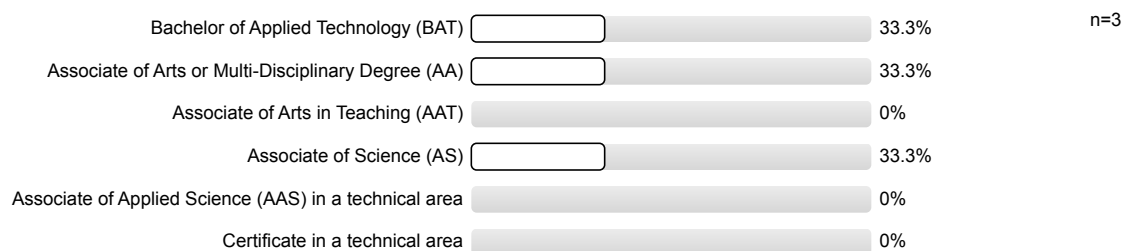
6 - 8 credit hours  0%

9 - 11 credit hours  50%

12 or more credit hours  50%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Lectures are extremely helpful
- Loved the reading material.
- The instructor is very proactive by providing video lectures discussing each assignment. I like how I assess a story/poem first with my thoughts and after submitting I can view the video lectures and I am either corrected or confirmed on my assessment as well as given extra information.

6.2) What changes would you recommend that would improve this course?

- I would recommend students to have an active part in reading books or watching plays outside of the course. I would like the instructor to require students to attend a play in person at BC for one of the mini paper assignments. If the student can't attend in person, then maybe BC will allow the instructor to record and share only with the students. It promotes campus involvement and support of our fellow Gators.
- Not having a time limit on exams
- none.

6.3) Any further, constructive comments?

- Grade our papers a little tougher. I know that sounds weird coming from a student.
- no.